

STATE OF OKLAHOMA

1st Session of the 55th Legislature (2015)

HOUSE BILL 1380

By: Fisher

AS INTRODUCED

An Act relating to schools; directing the State Board of Education to adopt a certain United States History program and assessment; requiring United States History courses to include the study of certain documents; listing the documents; amending 70 O.S. 2011, Section 1210.703, which relates to financial incentives awarded to schools under the Oklahoma Advanced Placement Incentive Program; prohibiting the awarding of grants or expenditure of money for any Advanced Placement United States History course until certain conditions are met; providing for codification; providing an effective date; and declaring an emergency.

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. NEW LAW A new section of law to be codified in the Oklahoma Statutes as Section 11-103.12 of Title 70, unless there is created a duplication in numbering, reads as follows:

A. By the 2015-2016 school year, the State Board of Education shall identify and adopt a United States History program and corresponding test which school districts shall offer in lieu of the Advanced Placement United States History course and test. The

1 program and test shall not contradict or conflict with the subject
2 matter standards for United States History adopted by the Board.

3 B. Any United States History course offered in schools in the
4 state, including Honors and Advanced Placement courses shall include
5 as part of the primary instruction the appropriate grade-level study
6 of the following foundational and historical documents:

7 1. Organic documents from the pre-Colonial, Colonial,
8 Revolutionary, Federalist and post-Federalist eras of the United
9 States;

10 2. The major principles in the Federalist Papers;

11 3. The writings, speeches, documents and proclamations of the
12 Founders and Presidents of the United States;

13 4. Founding documents of the United States that contributed to
14 the foundation or maintenance of the representative form of limited
15 government, the free-market economic system and American
16 exceptionalism;

17 5. Objects of historical significance that have formed and
18 influenced the United States legal or governmental system and that
19 exemplify the development of the rule of law including, but not
20 limited to, the Magna Carta, the Mecklenburg Declaration, the Ten
21 Commandments and the Justinian Code;

22 6. United States Supreme Court decisions;

23 7. Acts of the United States Congress, including the published
24 text of the Congressional Record;

1 8. United States treaties;

2 9. Other documents, writings, speeches, proclamations and
3 recordings related to the history, heritage and foundation of the
4 United States, including but not limited to:

- 5 a. the Declaration of Independence,
- 6 b. the United States Constitution and its amendments,
- 7 c. the Mayflower Compact,
- 8 d. the Bill of Rights,
- 9 e. the Articles of Confederation,
- 10 f. the Virginia Plan,
- 11 g. the Northwest Ordinance,
- 12 h. the national motto,
- 13 i. the national anthem,
- 14 j. the sermon known as "A Model of Christian Charity" by
15 John Winthrop,
- 16 k. the sermon known as "Sinners in the Hands of an Angry
17 God" by Jonathan Edwards,
- 18 l. the Give Me Liberty or Give Me Death speech made by
19 Patrick Henry,
- 20 m. the letter known as "Remember the Ladies" by Abigail
21 Adams,
- 22 n. the writing titled "Common Sense, Section III:
23 Thoughts on the Present State of American Affairs" by
24 Thomas Paine,

- o. the essay "Federalist No. 10" by James Madison,
- p. the Farewell Address made by George Washington,
- q. the Monroe Doctrine statement made by James Monroe,
- r. the complete overview of the book titled "Democracy in America" by Alexis de Tocqueville,
- s. the document known as the "Declaration of Sentiments" by Elizabeth Cady Stanton,
- t. the Independence Day speech made by Frederick Douglass at Rochester, New York,
- u. the House Divided speech made by Abraham Lincoln,
- v. the Gettysburg Address made by Abraham Lincoln,
- w. the Second Inaugural address made by Abraham Lincoln,
- x. the surrender speech made by Chief Joseph,
- y. the poem titled "The New Colossus" by Emma Lazarus,
- z. the article titled "The Gospel of Wealth" by Andrew Carnegie,
- aa. the essay titled "The Significance of the Frontier in American History" by Frederick Jackson Turner,
- bb. the Atlanta Compromise speech made by Booker T. Washington,
- cc. the Cross of Gold speech made by William Jennings Bryan,
- dd. the Roosevelt Corollary made by Theodore Roosevelt,
- ee. the New Nationalism speech made by Theodore Roosevelt,

1 ff. the Peace Without Victory speech made by Woodrow
2 Wilson,
3 gg. the First Inaugural address made by Franklin D.
4 Roosevelt,
5 hh. portions of the book titled "The Grapes of Wrath"
6 written by John Steinbeck,
7 ii. the Four Freedoms speech made by Franklin D.
8 Roosevelt,
9 jj. the Day of Infamy speech made by Franklin D.
10 Roosevelt,
11 kk. the article titled "The Sources of Soviet Conduct" by
12 George Kennan,
13 ll. the address that became known as the Truman Doctrine
14 made by Harry S. Truman,
15 mm. the Address on Little Rock, Arkansas made by Dwight
16 Eisenhower,
17 nn. the Farewell Address made by Dwight Eisenhower,
18 oo. the Inaugural address made by John F. Kennedy,
19 pp. the Decision to Go to the Moon speech made by John F.
20 Kennedy,
21 qq. the letter known as the "Letter from Birmingham Jail"
22 written by Martin Luther King, Jr.,
23 rr. the I Have a Dream speech made by Martin Luther King,
24 Jr.,

1 ss. the Ballot or the Bullet speech made by Malcolm X,
2 tt. the Great Society speech made by Lyndon B. Johnson,
3 uu. the American Promise speech made by Lyndon B. Johnson,
4 vv. the First Inaugural address made by Ronald Reagan,
5 ww. the 40th Anniversary of D-Day speech made by Ronald
6 Reagan,
7 xx. the Remarks at the Brandenburg Gate speech made by
8 Ronald Reagan, and
9 yy. the Address to the Nation speech made by George W.
10 Bush on September 11, 2001.

11 SECTION 2. AMENDATORY 70 O.S. 2011, Section 1210.703, is
12 amended to read as follows:

13 Section 1210.703 A. Contingent upon the provision of
14 appropriated funds designated for the Oklahoma Advanced Placement
15 Incentive Program, the State Board of Education is hereby authorized
16 to award schools:

17 1. A one-time equipment and/or instructional materials grant
18 for the purpose of providing an advanced placement course, based on
19 criteria established by the Department. Schools which receive the
20 grants shall:

- 21 a. offer the advanced placement courses beginning the
22 school year following receipt of the grant,
23 b. provide the College Board training within one (1) year
24 of the grant award, including at least a one-week

1 summer institute. Teachers shall be encouraged to
2 attend annual follow-up training, and

3 c. make available advanced placement examinations to all
4 students taking the course for which a grant has been
5 awarded;

6 2. Additional grants to school sites demonstrating successful
7 implementation, as defined by the State Board of Education, of the
8 courses for which the first grants were awarded. Schools may
9 qualify for additional grants a minimum of four (4) years after
10 receiving a grant award;

11 3. Subsidized training for advanced placement courses,
12 preadvanced placement courses, or International Baccalaureate
13 courses in a form, manner and time prescribed by the Department;

14 4. One Hundred Dollars (\$100.00) for each score of three or
15 better on an advanced placement test or four or better on an
16 International Baccalaureate examination; provided, these funds shall
17 be used for the purpose of Advanced Placement Program development;

18 5. For those students who demonstrate financial need as defined
19 by the College Board or the International Baccalaureate
20 Organization, a share of the advanced placement or International
21 Baccalaureate test fee;

22 6. For those students who take more than one advanced placement
23 or International Baccalaureate test in one (1) year, a share of the
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1 advanced placement test or International Baccalaureate fee in a
2 manner prescribed by the Board; and

3 7. Grants for the purpose of developing an advanced placement
4 vertical team based on criteria established by the Board.

5 B. Upon completion of the test, the State Department of
6 Education shall obtain from the College Board and the International
7 Baccalaureate Organization a list of students in Oklahoma who scored
8 a three or higher on the advanced placement test or a four or higher
9 on the International Baccalaureate test. Financial incentives for
10 schools provided in this section shall be awarded at the beginning
11 of the next school year following the school year in which the test
12 was taken.

13 C. Any new expenditure authorized pursuant to Section 1210.701
14 et seq. of this title shall be contingent upon the availability of
15 funds.

16 D. Beginning with the 2015-2016 school year, the Board shall
17 not award any grants to school districts or make any expenditure of
18 state funds as authorized pursuant to this section for equipment,
19 instructional materials, course development, professional
20 development or training, examination awards or examination
21 scholarships for the Advanced Placement United States History course
22 until the College Board changes the framework for the course and
23 reverts back to the course framework and examination that were used
24 prior to the 2014-2015 school year.

1 SECTION 3. This act shall become effective July 1, 2015.

2 SECTION 4. It being immediately necessary for the preservation
3 of the public peace, health and safety, an emergency is hereby
4 declared to exist, by reason whereof this act shall take effect and
5 be in full force from and after its passage and approval.

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